

About Me

Professional Profile

Committed to maximizing student achievement and creating life long learners through dedication, leadership, and instruction in a safe, student-centered environment.

Certifications

Pennsylvania Level I Certificate
Grades 4-8 (Mathematics)

Professional Organizations

National Council of Teachers of Mathematics; Pennsylvania Council of Teachers of Mathematics; Pennsylvania State Education Association

Technology Experience

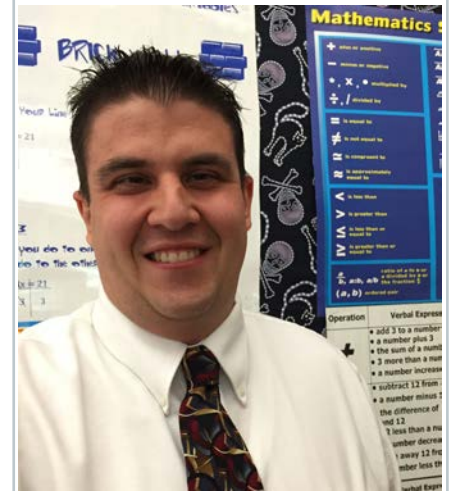
Productivity applications (proficient with Microsoft Word, Excel, Glogster, PowerPoint, SlideRocket, and Visio); ActivInspire; iPad Education Applications (AirSketch); FileMaker; Access; Illustrator; Photoshop; PC & Macintosh operating systems; web and email; Internet research; social media applications (Facebook, Twitter, and WordPress); basic website design and development

Educational Philosophy

I believe that the fundamental goal of being a teacher is to encourage and facilitate learning. Although I believe that all students are capable of learning, I also believe that a student needs to be willing to learn. With learning taking place in different circumstances and contexts, the classroom environment can encourage or discourage learning for each individual student so ensuring that the classroom facilitates learning is important.

Being an advocate for technology in the classroom and trying to be at the forefront of digital technology myself, I will use various and appropriate technologies as it will help students experience knowledge and construct new meanings.

I believe that my role as a teacher is important in today's society. I take the responsibility of being a teacher very seriously, and I will strive to continually improve myself, enhance my skills, and work hard for my students' success.



Brian Michael Lewandowski



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Supervisor and cooperating teacher remarks as they apply to Danielson's Four Domains

Planning and Preparation

- Instruction matches the Curriculum and Standards established by the district.
- Utilizes various strategies to keep students engaged (i.e. teams, pairs, small groups, individual)
- Utilizes various teaching techniques designed to correlate with the various learning styles of students.
- Knowledgeable, eager, and prepared to discuss the content that is being taught.
- Supplements the required text with additional resources and personal experiences.
- Designs instruction that is informational and engaging.

The Classroom Environment

- Establishes an atmosphere of mutual respect between students and teacher.
- Utilizes meaningful feedback and positive reinforcement.

Classroom Environment (cont.)

- Students respond well and are comfortable.
- Demonstrates genuine care for students both personally and academically.
- Good classroom management that encourages a classroom atmosphere that is conducive to learning.
- Willingness to adapt plans to allow students the best opportunities for learning.

Instruction

- Students anxious to participate in class.
- Excellent use and command of the interactive white board.
- Moves throughout the class to observe students and ensure that they are on task.
- Enhances instruction with appropriate and meaningful technology.

Instruction (cont.)

- Accesses student understanding by using higher level questioning.
- Uses various instructional techniques to keep students engaged.

Professional Responsibilities

- Consummate professional!
- Always treats students, teachers, and administrators professionally and with respect.
- Reflects thoroughly on his teaching and lessons, which will benefit him in his formal teaching.
- Doesn't settle for mediocrity and always strives to be better.
- Uses formal language and grammar during oral communication with students and faculty as well as during formal instruction and written communications.
- Always dresses in professional attire and conducts himself in a professional manner.