PROFESSIONAL **PROFILE:** Committed to maximizing student achievement and creating lifelong learners through dedication, leadership, and instruction in a safe, student-centered environment. **EDUCATION:** INDIANA UNIVERSITY OF PENNSYLVANIA, Indiana, PA Bachelor of Science in Education, 3.96/4.0, 2013 Middle-Level Education 4-8, Mathematics Specialization UNIVERSITY OF MASSACHUSETTS LOWELL, Lowell, MA BS in Business Administration, Cum Laude 3.3/4.0, 2003 Marketing and Management concentration **CERTIFICATION:** Pennsylvania Instructional II Certificate, Grades 4-8 (All subjects 4-6, Mathematics 7-8) TEACHING PROPEL CHARTER SCHOOL - NORTHSIDE, Pittsburgh, PA **EXPERIENCE:** MATH TEACHER, August 2017 – Present

* Instruct students using differentiated instruction, technology, and 21st century techniques appropriate for the purpose of improving student success in academics.

* Utilize data to drive decision making in developing a learning continuum for students to help them grow on NWEA MAP and State assessments.

* Focus not only on math education but also on character education and the development of the whole child.

* Connect with students and families to work together to help maximize student success.

* Participate in weekly coaching meetings and team planning meetings, where crosscurricular plans were made and students' needs were addressed.

* Member of the math curriculum team that facilitates professional development trainings for all district staff.

* Assist in organizing Culture of Dignity and Ethics initiatives designed to engage students and staff.

ST. STEPHEN'S LUTHERAN ACADEMY, Zelienople, PA

TITLE I MATH TEACHER, August 2015 - Present

* Instruct students using differentiated instruction

* Assist students in developing positive coping skills and regulating behavior.

* Administer Title One assessments for the purpose of assessing the level of students' competencies.

- * Maintain Title I records and coordinate reporting for State and Federal oversight.
- * Assist in organizing and overseeing school-wide events designed to engage students.

BURRELL SCHOOL DISTRICT, Burrell, PA **HIGHLANDS SCHOOL DISTRICT**, Natrona Heights, PA

NEW KENSINGTON-ARNOLD SCHOOL DISTRICT, New Kensington, PA SUBSTITUTE TEACHER, September 2013 – June 2015

* Fulfill short-term substitute assignments across all subject areas, effectively teaching students of varied academic/age levels (grades K-12) and diverse cultural backgrounds.
* Instruct classes of as many as 30 students; communicate with teachers, administrators and parents; and build a positive rapport with students.

* Closely adhere to lesson plans and keep students motivated, engaged and focused.

THINK THROUGH LEARNING, Pittsburgh, PA

MATH TEACHER, October 2013 - May 2014

* Taught math using an online interface to students in grades 3-12 nationwide.

* Participated in weekly professional development and team meetings where colleagues discuss mathematical concepts and share best practices.

* Collaborated with colleagues on strategies to help our students "think through math" with an emphasis on conceptual leaning.

* Assisted the Lead Teacher of Data Analysis with data collection.

* Trained and observe new data collectors under the direction of the Lead Teacher of Data Analysis.

* Assisted the Content Team with reviewing lessons for mathematical accuracy and clarity.

STUDENT TEACHING, Spring 2013

8th GRADE, CHARLES A. HUSTON MIDDLE SCHOOL, LOWER BURRELL, PA

* Researched and developed a unit on "Probability" for Pre-Algebra students that aligned with the mathematics curriculum of the district.

* Developed a mini unit for the Algebra I classes that allowed the students to practice, review, and prepare for the Algebra KeyStone exam.

* Utilized various teaching techniques and strategies designed to keep students engaged as well as correlate with their various learning styles.

* Demonstrated real-world applications of material being presented.

* Had students apply what they learned to analyze and solve real-world problems, which allowed them to see the importance of what was taught.

4th GRADE, STEWART ELEMENTARY SCHOOL, LOWER BURRELL, PA

* Developed a mini unit on Problem Solving by utilizing the four-color map theorem and having the students work in cooperative learning groups to explore and make connections. * Used technology in a meaningful manner to increase student engagement.

* Used multi-media to bring lessons to life as well as to assist in reinforcing concepts.

PROFESSIONAL EXPERIENCE:

CVS PHARMACY, Pittsburgh, PA

STORE MANAGER, August 2008 - July 2009

* Coached, motivated, and trained 25 employees on all aspects of the CVS operation.

* Ensured store profitability by controlling payroll, expenses, and inventory.

* Responsible for all store-staffing decisions including interviewing, hiring, and scheduling. ASSISTANT STORE MANAGER, April 2007 – August 2008

* Assisted with the management of all aspects of the operation to ensure customer satisfaction while meeting CVS corporate goals.

PROFESSIONAL

ORGANIZATIONS: National Council of Teachers of Mathematics; Pennsylvania Council of Teachers of Mathematics; Pennsylvania State Education Association

COMPUTER

SKILLS:

Productivity applications (proficient with Microsoft Word, Excel, Glogster, PowerPoint, SlideRocket, and Visio); Google Suite for Education; iPad Education Applications (AirSketch); FileMaker; Access; Illustrator; Photoshop; QuarkXPress; QuickBooks; PC & Macintosh operating systems; web and email; Internet research; social media applications (Facebook, Twitter, and WordPress); basic website design and development